



Talent Identification and Development

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GB ROWING TEAM

Historical Background: The Recruitment and Development of Rowers in Great Britain

A multi-strand approach

- School / Junior: GB has a great tradition of rowing in its private schools > historically > most of the JM sweep team. Most of GBs success at this level.
- Some girls schools also row.

Clubs: GB has always had a large and widespread club structure – increasing numbers have Junior programmes.
 Historically where most of the scullers and women rowers have come from.

■ Universities: Strong tradition in some GB universities developing juniors and also recruiting (at 18+). Expanding quite rapidly and widening the number of disciplines developed. (best and worst example is the Boat Race).

No year-round National Age-Group Squads

 National Teams formed for Junior, Under 23, FISU Championships (only for 2 – 6 weeks).

 Supported by professional GB Rowing Team head coaches.

Additional Talent Stream

- 12 years ago, it was felt that GB needed an outside source of extra athletes, both to supplement the traditional routes and to strengthen the disciplines where we were not so strong.
- After a pilot scheme, Peter Shakespear (Aus) was recruited to develop this. Start was started (begun?) 9 years ago.

Originally

3 centres (with a coach each)

10-20 athletes

.....has now developed to...





10 full time coaches in 10 centres around the country

 Some (currently 12) Satellites: (trusted volunteer coaches work with athletes who cannot be relocated)

Approx 120 athletes aged 14-24



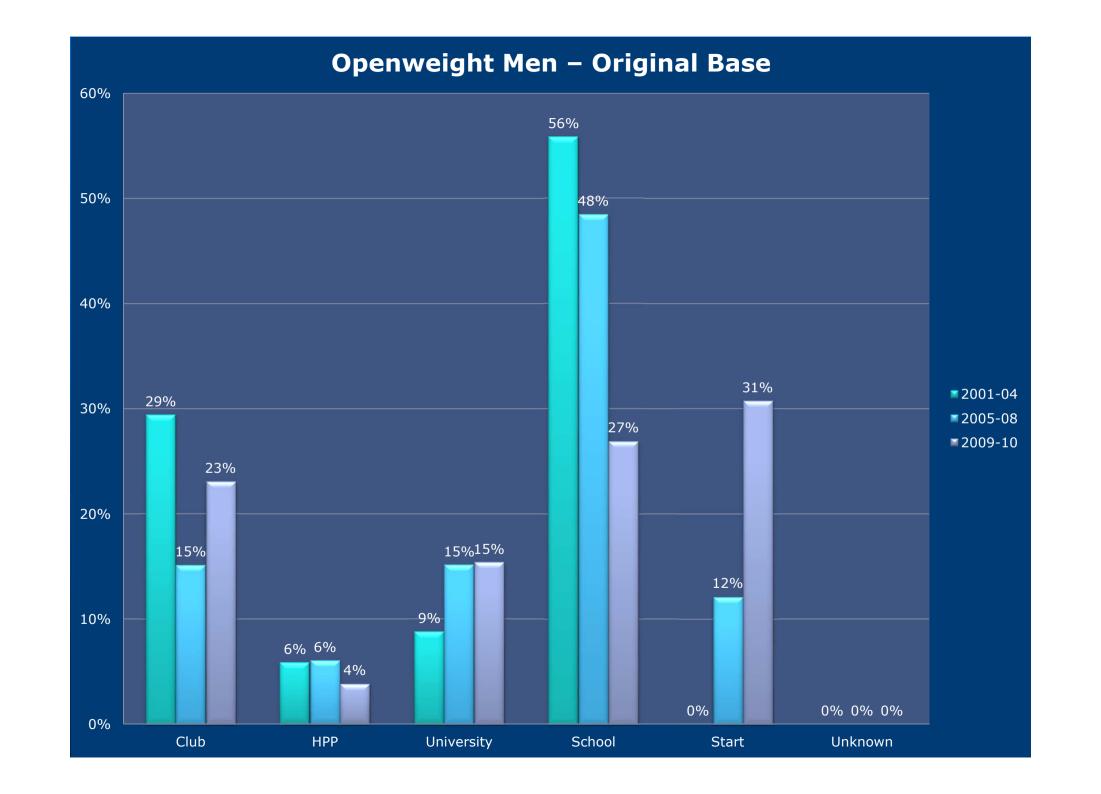


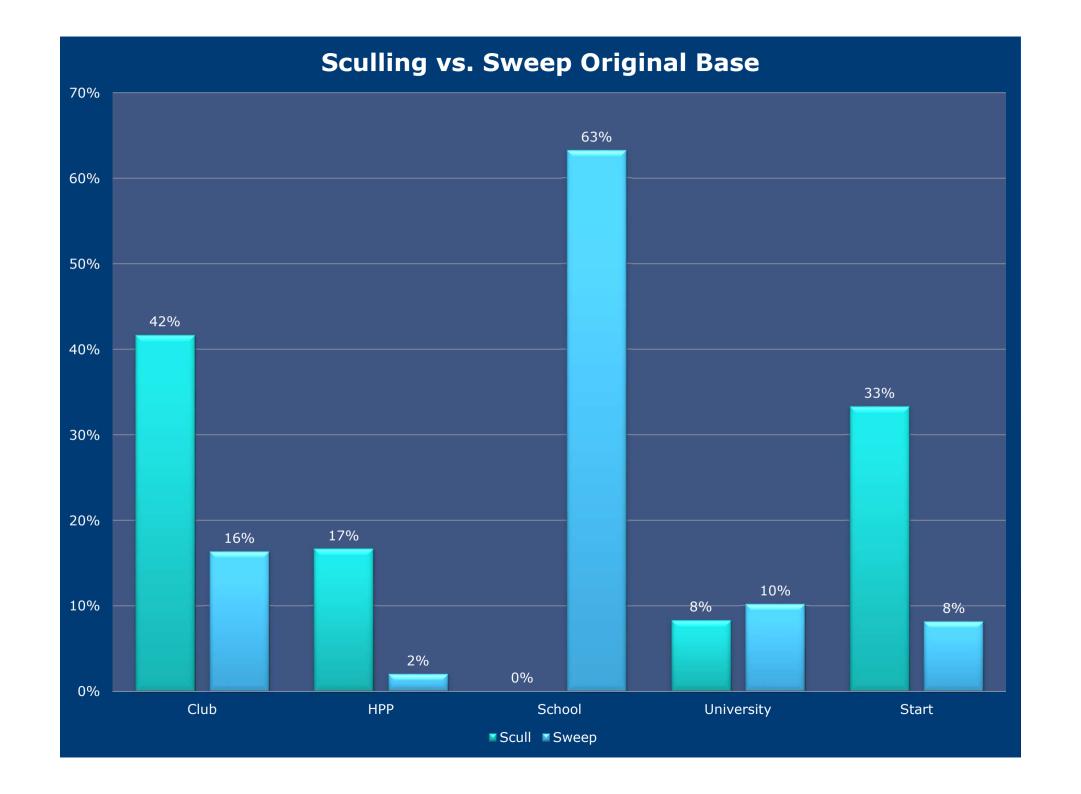
Identify
Recruit Olympic Rowers
Develop

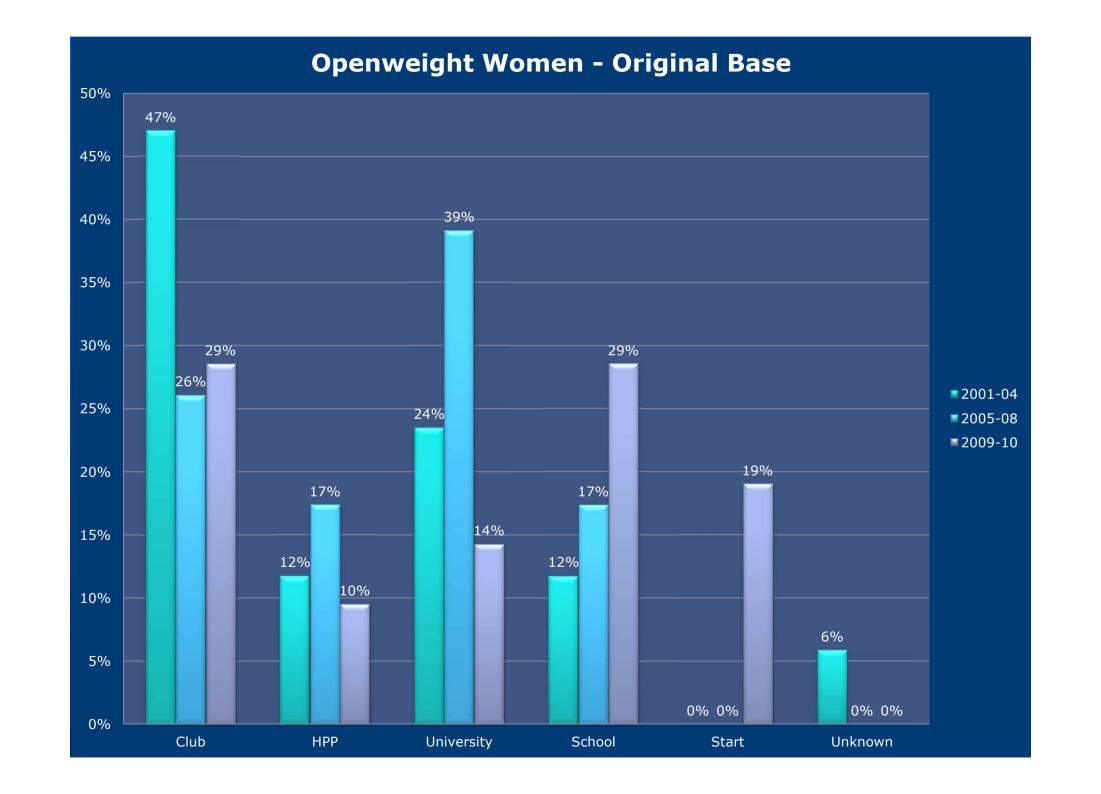
An Extra Talent Stream

Non Rowers (or under - provided ones)

Start must Add Value







IDENTIFICATION

Population:

Numbers - <2% population (height alone).

Perhaps 5-10% of those have other characteristics as well

Of those 5-10% make it to Senior Teams

Perhaps 1 in 10,000 (ish)

IDENTIFICATION

BUT Population needs to be AVAILABLE...

 Social / Cultural pressures (how rowing is perceived)

Small Towns rather than Big Cities

Talent I. D. Tests

Must be Robust

Repeatable

(ideally) Transportable

Easy to administer

Must Identify Key Factors in Potential for the required sport.....

.....in athletes who have not been specifically trained in that sport

Talent I. D. Tests

Height, Arm Span,

(weight)

Strength Test (C2 Dyno)

Power Endurance Test (~ Wingate)

Endurance Test (Arm & Leg Bike)
 Max Step Test

NO Prior Training Required

Identification / Recruitment Strategies

- Active(we go to them)
- Go into Local Schools
- Local UniversityFreshers' Weeks

- Passive(they come to us)
- Big Campaigns with UK Sport & other NGBs
- Local Contacts
- Cold Calls

Advantages & Disadvantages

Active

- Local to centres, Network of help, (relatively) easy to administer, recruitment straightforward, On-going.
- Limited genetic pool, Motivation?
 Inefficient Testing.

Advantages & Disadvantages

Passive

- Much larger genetic pool (but getting the word out!), High levels of motivation,
 Concentrated testing resources.
- Recruitment may not be easy (relocation & timing), Stress on testers, Only once in (4?) years.

Example

- Tall & Talented Talent 2016
- Run with UK Sport and British Basketball.
- Launched Oct 2009
- Publicity......
- 1500+ sign ups



What we'd like to know.....

Trainability

Skill Learning ability

Mental Stuff

Injury History / Vulnerability

"CONFIRMATION"

• Are we right for them? Are they right for us?

Probation period

Care with Juniors



SWOT ANALYSIS

Strengths

Mr/Ms Average

Weaknesses

Well "balanced"

Ambition grows with

Knowledge

Lack of Power Limited Levers

Will learn faster
Fit into crews easily

Limited possibilities

Opportunities

Threats

SWOT ANALYSIS

Strengths

High Performance Novice

Weaknesses

Abnormally tall (good levers)

Very Strong Major Drive Muscles. Fit, Highly motivated Other muscles comparatively weak, poor posture & flexibility, Naïve / ignorant

Very high power outputs,
Big Ergo Scores,
Major Boat Mover,
GB athlete

Injury, learns bad technique, builds a limiting factor in trying to learn / load too quickly

Opportunities

High Performance Novices

Exceptionally Good at some thingsBUT Average at the rest

= Big differences = "unbalanced athlete"

"medium people" are easier to coach / deal with

Development Strategy

- High Level Professional Development right from recruitment is vital to maximise the chance of successful long term development
- The Quality of Coaching is crucial. They must understand and be sympathetic to the problems posed by taking athletes from Zero to Olympics.

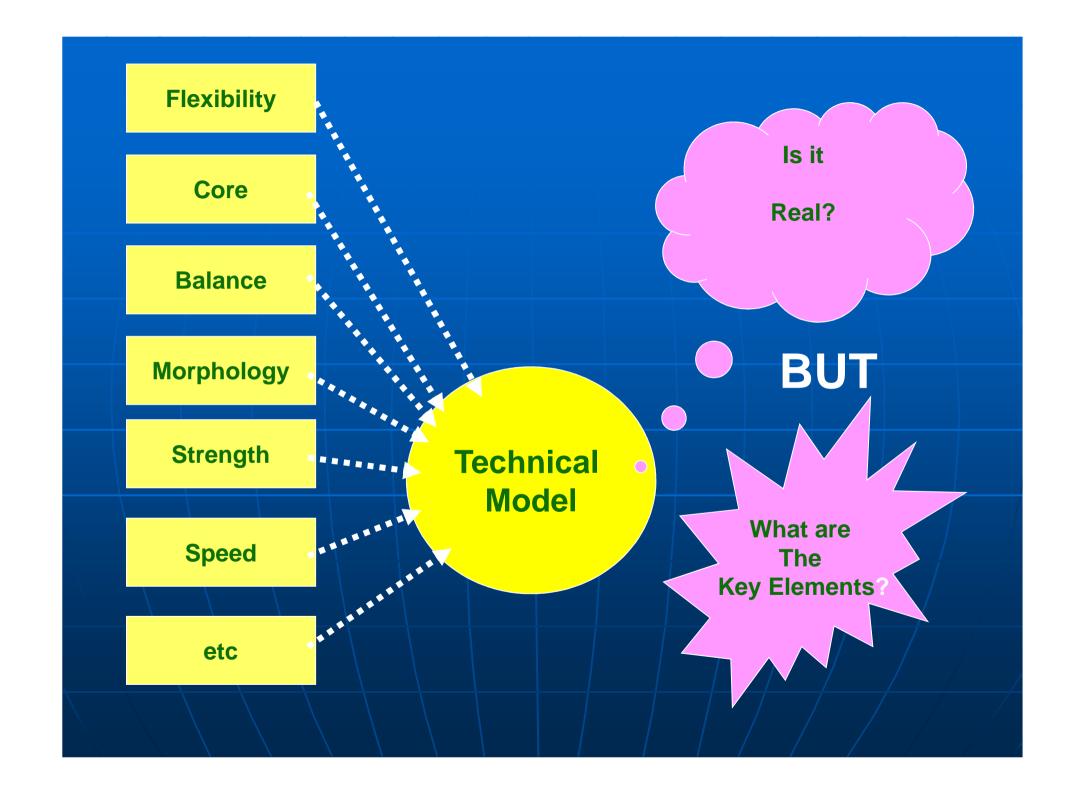
"A Clean Sheet to paint your own picture on(?)"

Not true – what have they done since birth?

Ability sets

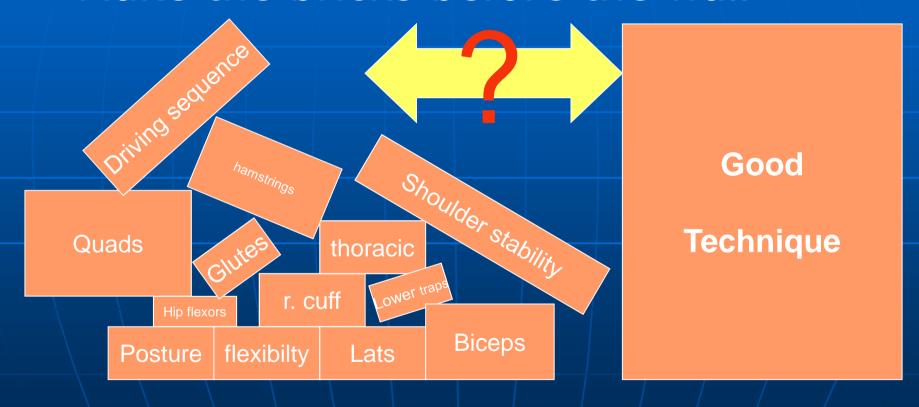
Skill Sets

THEN - Technique

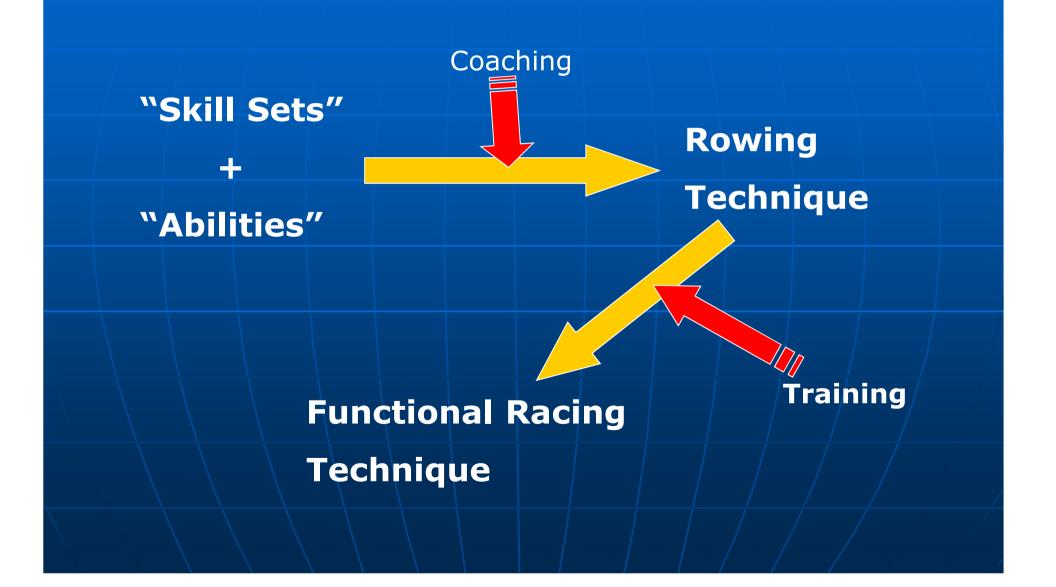


Developing H P Novices

Make the bricks before the wall



Why Don't People Row Well?



It is important to try to deal with each threat or imbalance.

 And to develop good technique before poor movement patterns cause limited performance or injury

 (Resulting in loss of motivation and failure)

Before Technique

May need to address

Skill sets"Abilities"Core

Flexibility

Body Shape

Confidence

Balance

How?

Confidence drills

 Core / Flexibility & Weights etc Programme

Limited Sculling (don't take bad strokes)

 Cross Training until rowing training can be done technically well.

Challenges

Motivation

Enough rowing/racing to make it interesting

 Individualised pace of learning – high coach / athlete ratio required

Fast Track?

- Beware of training sport specific movement until it can be done correctly.
- Avoid the temptation to accelerate rowing performance too early.
- Paradoxically slow and careful development leads to the fastest results

Monitoring

 Start athletes brought together 7 times per year for testing and education camps.

Performance, skill attainment and various physical factors are measured and published.

 Camp Results help to drive the programme in between the camps

Support

- Investment is via Coaching
- Athletes are not paid or given grants (until performance eg. WC junior or U23 medal)
- Support services minimal generally as education and consultancy for coaches
- Allows Maximum numbers of coaches



End Point

- Ideally when athletes "graduate" by joining the senior national squads.
- Athletes who fail to progress are helped and counselled. Very few are "sacked" most withdraw themselves (due to transparency?).
 - Encouraged to continue rowing or coaching whenever possible.

Success?

- 2008 Olympics:3 (female) athletes (2 medals)
- **2009**
 - 14 World Champs athletes (2 medals)
 - 6 athletes at World Under 23's
 - 2 athletes at World Juniors

2010

16 World Champs Athletes (4 new)(7 medals)

5 athletes at World under 23's

3 athletes at Junior Worlds



Future Questions

Age for recruitment?

Recruitment of Females

Central resourced academy
 vs
 Widespread club-based system

Questions?

Thanks for Listening